

The Romans : Topic Enrichment Pack : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
COMPUTING Lesson 1	To be able to use computing to create a database.	Children look at data presented as a jumble of sentences and displayed in a database. They compare the two and discuss the advantages and disadvantages of both. Children will then take information and present it in a database using software such as Excel or similar.	<ul style="list-style-type: none"> Can children explain what a database is and what it is used for? Can children sort data into the relevant fields? Can children enter data accurately into a computer-based database? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C Data Cards (FSD? activity only) Books, access to internet, etc. (FSD? activity only)
DT Lesson 1	To be able to work with fabric to create a Roman purse.	Children look at the designs of a drawstring purse similar to what the ancient Romans would have used to carry their money. After looking at the method for making their purse the children think about the decorations and design for their purse.	<ul style="list-style-type: none"> Can children design a purse in the style of a Roman purse? Can children work well with fabrics and a variety of tools and techniques to make a purse? Can children evaluate their finished products? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C/1D/1E Fabric, cord, beads Fabric scissors, plates to draw around, needles, sharp tool for creating eyelets Items for decorating e.g. fabric paints, sequins, buttons, coloured thread, etc.
DT Lesson 2	To be able to design and make a Roman shield.	After looking at some recreations of Roman shields the children are challenged to think about the different features and what materials they could use to recreate them in their own design. They then think about the decorations for their shield and what colours and patterns they could use.	<ul style="list-style-type: none"> Can children make suggestions for how to make a Roman shield? Can children create a Roman shield following their design? Can children evaluate a finished product and say what they think and feel about it? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C/2D Cardboard, paint, string, tin foil, newspaper, etc. Large sheets of paper (FSD? activity only)
PE Lesson 1	To be able to play a Roman ball game.	Children look at evidence that Romans would play ball games to entertain themselves. They learn the rules of Harpastum and attempt to play the game in teams. Alternatively they can take the premise of the game and create their own game based around it. They can then teach their game to others.	<ul style="list-style-type: none"> Do children know that Harpastum was a ball game played by the Romans as a form of training? Can children suggest rules for the game? Can children work as a team? 	<ul style="list-style-type: none"> Slides Balls Stop-watches
PE Lesson 2	To be able to use athletic activities to train in the way a Roman soldier would have trained.	Children learn about how the Roman soldiers were trained in campuses and the levels of fitness they were expected to achieve. The children then take on the training of a Roman soldier and create different exercises and activities to improve a soldier's fitness and skills.	<ul style="list-style-type: none"> Do children know that the campus was used for track and field events by the Romans? Can children compete in a variety of track and field events? Can children discuss how exercise affects their bodies and fitness levels? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B Balls, beanbags, skipping ropes, javelins, cones, etc. Worksheet 2C (FSD? activity only) Challenge Cards (FSD? activity only)
SPECIAL PEOPLE Lesson 1	To explore the life and actions of Julius Caesar, and how he is remembered today.	Children will explore who Julius Caesar was by learning about key facts in his life, including his rise to power, his military victories, and how he tried to improve the lives of Roman citizens. During class discussions and in their independent activities, children will discuss and decide whether Caesar's actions make him a hero, a villain, or both, using evidence from his life.	<ul style="list-style-type: none"> Do children understand who Julius Caesar was, and when he lived? Can children list some of the reasons why Julius Caesar could be considered both a hero and a villain? Can children give and justify their own opinion of Julius Caesar? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C Statement Cards 1A Opinion Cards 1A Information Sheet Team Cards (FSD? activity only)