

The Twits : Descriptive Writing : English : Year 4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To describe a character.	Children will revisit the different features of figurative language that they can use when describing a character. They are challenged to create their own horrible character which has been inspired by Dahl's descriptions of Mr and Mrs Twit.	<ul style="list-style-type: none"> Can children create a character inspired by one they have been reading about? Are children able to pick out strong characteristics for their new character and include these in a character description? Can children make effective choices in their language for description? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B Word Bank 1A Colouring pencils (optional) Item Sheet 1A (FSD? activity only)
Lesson 2	To experiment with descriptive language and the intended effect.	Children will use this lesson to experiment and play with language as they change the effect that they can create when they use different adjectives when describing. The children are challenged to describe the Twits in a more positive light by experimenting and playing with the adjectives they use when describing them.	<ul style="list-style-type: none"> Can children identify different word classes in a sentence? Can children identify words which create an intended effect in a text? Are children able to use carefully chosen adjectives to describe a character? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C Word Play Cards (FSD? activity only) Text Card 2A/2B (FSD? activity only) Thesauruses (FSD? activity only)
Lesson 3	To use prepositional fronted adverbials in a piece of descriptive writing.	In this lesson the children will revisit their knowledge of adverbials and fronted adverbials, in particular prepositional fronted adverbials. They will have this as a focus as they describe the Twits' house and garden as a setting.	<ul style="list-style-type: none"> Can children identify a fronted adverbial in a sentence? Are children able to use adverbial phrases to describe where a verb is taking place? Can children use fronted adverbials in a piece of descriptive writing? 	<ul style="list-style-type: none"> Slides Extract Card 3A Fronted Adverbial Sheet 3A Worksheet 3A/3B/3C Picture Card 3A (FSD? activity only) Worksheet 3D (FSD? activity only)
Lesson 4	To write a persuasive advert for a house.	In this lesson the children will be challenged to write an estate agent advert to sell the Twits' empty house after they had disappeared. Children look at different techniques for persuasive writing in adverts before exploring the way negative features can be described positively. They attempt to create a persuasive advert for the Twits' house and garden.	<ul style="list-style-type: none"> Are children able to name some ways in which writing can be made persuasive for an advert? Can children use different language features to make their writing more persuasive? Can children use their language choices to make negatives sound more positive? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C Positive Phrases 4A Estate Agent Phrases 4A (FSD? activity only)