

English Assessment Grid : The Twits : Year 4

The Twits															
<div>Group: <input type="text"/></div> <div>Year: <input type="text"/></div> <div>Term: <input type="text"/></div>															
English - Non-chronological Reports															
Lesson 1	Do children know what a non-chronological report is?														
	Can they list the features of a non-chronological report?														
	Can they identify these features within given non-chronological reports?														
Lesson 2	Can children recall the features of a non-chronological report?														
	Can children generate appropriate facts for a non-chronological report?														
	Can children select appropriate information for a non-chronological report?														
Lesson 3	Can children identify and recall the features of a non-chronological report?														
	Can children group facts according to given or selected headings?														
	Can children include appropriate features in their non-chronological report plans?														
Lesson 4	Can children follow their plans to write a non-chronological report including all the relevant features?														
	Can children make their writing interesting by varying their sentence structure and using carefully chosen adjectives?														
	Can children reflect on, edit and improve their work?														