

The Twits | Non-chronological Reports : English : Year 4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To identify the features of non-chronological reports	In this first lesson, children will recap on the features of a non-chronological report, and ensure that they understand what each feature is and what it 'looks like'. In their independent activities, children will read, identify and highlight the different features within a given report. In the alternative activity, children will read three reports and identify which features have been included, and which features are missing. They will then be challenged to suggest how each report could be improved.	<ul style="list-style-type: none"> Do children know what a non-chronological report is? Can they list the features of a non-chronological report? Can they identify these features within given non-chronological reports? 	<ul style="list-style-type: none"> Slides Section Cards A3 paper, coloured pens/pencils Worksheet 1A/1B The Lilac-Breasted Roller A/B/C (FSD? activity only) Checklist Sheet (FSD? activity only)
Lesson 2	To generate and gather information for a non-chronological report	After recalling the features of a non-chronological report, children will focus on generating facts for a report on an imaginary animal from Roald Dahl's 'The Twits'. In the FSD? activity, they will gather facts about an African monkey by reading and selecting information from given sources.	<ul style="list-style-type: none"> Can children recall the features of a non-chronological report? Can children generate appropriate facts for a non-chronological report? Can children select appropriate information for a non-chronological report? 	<ul style="list-style-type: none"> Slides Prompt Questions Card Giant Skillywiggler Fact Slips Roly-Poly Bird Fact Slips Fact Features Cards Information Cards (FSD? activity only) Vervet Monkey Factsheet A/B (FSD? activity only)
Lesson 3	To group information and use it to plan a non-chronological report	Children will first discuss the importance of planning a piece of writing. Then, they will sort the fact slips from the previous lesson into groups according to given sub-headings, and use this information to plan their report about one of the imaginary animals from 'The Twits'. In the FSD? activity, children will use the information they gathered in the previous lesson to plan a report on the African vervet monkey.	<ul style="list-style-type: none"> Can children identify and recall the features of a non-chronological report? Can children group facts according to given or selected headings? Can children include appropriate features in their non-chronological report plans? 	<ul style="list-style-type: none"> Slides Fact Station Cards Completed Fact Slips from the previous lesson Worksheet 3A/3B/3C Completed Vervet Monkey Factsheet from the previous lesson (FSD? activity only) Worksheet 3D/3E (FSD? activity only)
Lesson 4	To write a non-chronological report	In this final lesson, children will explore how they can make their report interesting and engaging for the reader by using carefully chosen descriptive vocabulary and varying their sentence structure. Using this knowledge, they will then write their non-chronological report using their plans from the previous lesson.	<ul style="list-style-type: none"> Can children follow their plans to write a non-chronological report including all the relevant features? Can children make their writing interesting by varying their sentence structure and using carefully chosen adjectives? Can children reflect on, edit and improve their work? 	<ul style="list-style-type: none"> Slides Completed plans from previous lesson Report Template Sheets A/B Checklist Cards Picture Cards (FSD? activity only)