

# History Assessment Grid : Titanic : Year 5/6

Titanic																				
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>																
History																				
Lesson 1	Can children name one way in which the Titanic was significant for its time?																			
	Can children create a simple timeline of events which led to the Titanic sinking?																			
	Can children generate enquiry questions based on learnt knowledge about the Titanic?																			
Lesson 2	Can children identify a primary/secondary historical source?																			
	Can children determine, in their own opinion, how reliable a source is?																			
	Can children generate their own inquiry questions based on a historical source?																			
Lesson 3	Can children describe the reasons why passengers were on the Titanic?																			
	Are children able to identify sources of information that would be suitable to answer an inquiry question?																			
	Can children describe the differences between the three classes aboard the Titanic?																			
Lesson 4	Can children identify some of the passengers who were on board the Titanic?																			
	Are children able to suggest suitable sources to gain information to answer an inquiry question?																			
	Can children conduct suitable independent research into a given topic?																			
Lesson 5	Can children express their own opinion on an event?																			
	Are children able to use evidence to back up their opinions?																			
	Can children express their opinions, orally or in written form, succinctly and effectively?																			
Lesson 6	Can children identify key historical events which changed history?																			
	Are children able to reflect on what could have happened if a key historical event did not happen?																			
	Can children identify how an event influenced a change in history?																			