

# English Assessment Grid : Titanic Recounts and Reports : Year 5/6

Titanic Recounts and Reports																				
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>																
English																				
Lesson 1	Can children identify and use effective descriptive language?																			
	Are children able to vary their sentence openers effectively to add interest for their audience?																			
	Can children build on and improve a sentence to make it more effective?																			
Lesson 2	Can children identify features of writing which create or build tension and suspense?																			
	Can children use sentence length to change the pace and atmosphere of their writing?																			
	Can children make effective choices of words to match the atmosphere they create in their story?																			
Lesson 3	Can children choose features to create a desired atmosphere or effect in their writing?																			
	Are children able to infer a character's emotions through actions?																			
	Can children edit and improve a section of their writing?																			
Lesson 4	Can children recognise and use features used in televised news reports?																			
	Are children able to identify and include the 5Ws in a news report?																			
	Can children include the correct layout for script writing, including 'stage' directions?																			
Lesson 5	Can children confidently and clearly perform a prepared news report?																			
	Can children use the correct tone, language and clarity when delivering a news report?																			
	Are children able to using recording equipment to efficiently record a news report?																			
Lesson 6	Can children observe differences between a text written to be performed and one written to be read?																			
	Can children make effective choices in their language based on their text's audience and purpose?																			
	Are children able to effectively use features of a news report?																			