

# Topic Enrichment Pack Assessment Grid : Titanic : Year 5/6

Titanic															
<div>Group: <input type="text"/></div> <div>Year: <input type="text"/></div> <div>Term: <input type="text"/></div>															
Art															
Lesson 1	Can children identify ways in which an artist has used perspective in their work?														
	Can children describe what a horizon line and a vanishing point are?														
	Can children use perspective in their own work to add depth, or make an object seem larger or smaller?														
Lesson 2	Are the children able to analyse a painting's features and colour choices?														
	Can children describe how colours create an effect in a painting?														
	Are children able to create an intended effect through choice of colour in their own paintings?														
Lesson 3	Can children identify features of a ship that make it recognisable?														
	Can children recreate a ship using clay or recycled materials?														
	Are children able to make decisions about which material or implement would be best suited for a purpose?														
Computing															
Lesson 1	Can children describe one of the reasons one might use a database?														
	Are children able to sort data into clear tables?														
	Can children use their databases effectively to find specific data?														

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Geography															
Lesson 2	Can children identify lines of latitude and longitude on a map?														
	Are children able to find the co-ordinates of a given location?														
	Can children find the location of given co-ordinates?														
Science															
Lesson 1	Can children define the word density?														
	Are children able to use the word density to explain how an iceberg floats?														
	Can children use scientific vocabulary and reasoning to explain their observations?														
Lesson 2	Can children describe what water displacement is?														
	Can children describe what density is and what it has to do with floating objects and buoyancy?														
	Are children able to explain why a paper clip sinks, but a ship floats?														