





# PlanBee Cross-Curricular Assessment : Titanic: KS2



Group:

Year:

Term:

<b>Art</b>	Lesson 1	Can children identify ways in which an artist has used perspective in their work?																		
		Can children describe what a horizon line and a vanishing point are?																		
		Can children use perspective in their own work to add depth, or make an object seem larger or smaller?																		
	Lesson 2	Are the children able to analyse a painting's features and colour choices?																		
		Can children describe how colours create an effect in a painting?																		
		Are children able to create an intended effect through choice of colour in their own paintings?																		
	Lesson 3	Can children identify features of a ship that make it recognisable?																		
		Can children recreate a ship using clay or recycled materials?																		
		Are children able to make decisions about which material or implement would be best suited for a purpose?																		
<b>Geography</b>	Lesson 1	Can children identify lines of latitude and longitude on a map?																		
		Are children able to find the co-ordinates of a given location?																		
		Can children find the location of given co-ordinates?																		
<b>Computing</b>	Lesson 1	Can children describe one of the reasons one might use a database?																		
		Are children able to sort data into clear tables?																		
		Can children use their databases effectively to find specific data?																		

