

English Assessment Grid : Traditional Tales : The Gingerbread Man : Year 1

Traditional Tales : The Gingerbread Man																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
English																			
Lesson 1	Can children recognise and join in with predictable phrases?																		
	Are children able to predict what might happen next?																		
	Can children remember the main events?																		
Lesson 2	Can children sequence events in chronological order?																		
	Can children retell what happens in the story?																		
	Can children remember the main events?																		
Lesson 3	Can children say why instructions are important?																		
	Can children follow verbal instructions?																		
	Can children give examples of different instructions?																		
Lesson 4	Can children use imperative verbs in a sentence?																		
	Are children able to identify imperative verbs in a set of instructions?																		
	Can children give an example of an imperative verb?																		
Lesson 5	Can children give an example of a time conjunction?																		
	Are children able to say why time conjunctions are important when following instructions?																		
	Can children put instructions in order?																		
Lesson 6	Can children identify time conjunctions?																		
	Can children identify imperative verbs?																		
	Are children able to imitate the structure of instructions?																		
Lesson 7	Can children write instructions in order?																		
	Are children able to use some features of instruction writing?																		
	Can children say why instructions are important?																		