

The Tudors : History : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out who the Tudors were and when they lived.	Children will discover when the Tudor period fits within a historical timeline and then learn about who they were. They will look in depth at the Tudor family tree and are challenged to recreate it on their own.	<ul style="list-style-type: none"> Do children know who the Tudors were? Can children place the Tudors on a timeline? Can children use a family tree to identify members of the Tudor family and how they are related? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C/1D Tudor Family Tree sheet Picture Cards Timeline Cards (FSD? activity only)
Lesson 2	To find out what people wore in Tudor times.	In this lesson the children take an in-depth look at Tudor clothing by looking at different Tudor portraits whilst attempting to distinguish between rich and poor. They explore the different pieces of clothing that many rich people wore.	<ul style="list-style-type: none"> Can children describe some of the features of Tudor fashion? Can children use secondary sources, including pictures, to find out about Tudor fashion? Can children express their knowledge of Tudor fashion in a variety of ways? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C/2D/2E Picture Cards Books, internet, etc. Paper Doll Man/Woman sheets (FSD? activity only) Doll Costume sheets x4 (FSD? activity only)
Lesson 3	To find out what the Tudors ate and which foods were available in Tudor Britain.	The children will discover how the rich and poor Tudors ate and the different kinds of food that were available. They will need to think about the availability of different foods during Tudor times and how this may have affected who were able to afford them.	<ul style="list-style-type: none"> Can children describe the main foods of the Tudor diet? Do children recognise that there was a difference between the diets of the rich and the poor in Tudor times? Do children recognise the differences between the Tudor diet and our diet today and give reasons for this? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C Picture Cards Information Sheet Fact Cards (FSD? activity only) Large sheets of paper (FSD? activity only) Tudor Food Fact File (FSD? activity only)
Lesson 4	To investigate crime and punishment during the Tudor period.	This lesson teaches the children about the different crimes and punishments that were used during the Tudor period. They are challenged to think about the fairness of the punishments and who would be more likely to be involved in them.	<ul style="list-style-type: none"> Do children know that some poor people in Tudor Britain had no choice but to commit crimes to survive? Can children name some of the ways in which criminals were punished in Tudor Britain? Can children evaluate the fairness of Tudor punishments in relation to the crime? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C Crime and Punishment sheet Role Play Cards (FSD? activity only) Props, costumes if desired (FSD? activity only)
Lesson 5	To find out about diseases in Tudor Britain and how these diseases were treated.	Children will investigate the different ways that people were treated for illness and disease during the Tudor times, including the folk cures that were used to cure various ailments. They compare these to modern medicine and the knowledge and understanding we have now.	<ul style="list-style-type: none"> Do children know that the Tudors had little knowledge about the body and diseases? Can children describe some of the most common diseases during the Tudor period? Can children describe some of the ways in which these diseases were cured by Tudor doctors and folk cures? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C/5D/5E Quiz Cards Books, access to internet, etc.
Lesson 6	To investigate what life was like for Tudor children.	Children explore what life would have been like for a rich and a poor Tudor child. They look into different aspects of their lives such as entertainment, work and education. They also reflect on why people had more children at this time and how that affected their lifestyle.	<ul style="list-style-type: none"> Do children know that life expectancy for children in Tudor times was much lower than today? Can children explain some of the differences between the experiences of rich and poor Tudor children? Can children describe some of the ways in which Tudor children would have spent their time? 	<ul style="list-style-type: none"> Slides Statement Cards Worksheet 6A Blank cards/sticky notes Books, the internet Tudor Schoolwork sheet