The United Kingdom: Geography: Year 5/6



	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to identify and describe key geographical features of the United Kingdom.	Children will recap and learn some key facts about the UK. They will locate the UK on a world map and identify the four countries and capital cities. They will find out information about aspects such as area, life expectancy and population.	 Can children locate the United Kingdom on a world map? Can children name and locate the countries and capital cities of the United Kingdom? Do children know some facts about the human geography of the United Kingdom, such as population and life expectancy? 	Slides Worksheet 1A/1B/1C/1D Books, atlases, access to internet, etc. Domino Cards (FSD? activity only)
Lesson 2	To be able to identify and locate the counties of the United Kingdom.	Children will learn what a county is and find out how the counties of England can be split into regions. They will then undertake a variety of activities to help them locate and identify different counties of the UK.	 Do children know what a county is? Can children identify the counties of the UK? Can children place counties of the UK on a map? 	 Slides Worksheet 2A/2B/2C/2D UK Counties Map Clue Cards (FSD? activity only)
Lesson 3	To be able to locate and identify towns and cities in the UK.	Children will learn the difference between a town and a city before going on to locate some of the UK's major cities on a map. They will describe where different towns and cities are in relation to one another. There is also the chance to explore a particular UK city in detail.	 Can children describe what a city is? Can children identify cities of the UK? Can children locate UK cities on a map? 	 Slides Worksheet 3A/3B/3C/3D City Cards (FSD? activity only) Access to internet and atlases
Lesson 4	To find out about the hills and mountains of the UK.	Children will start to understand the difference between a hill and a mountain and are given a brief explanation of how mountains are formed. They will go on to explore some of the hills and mountains of the UK and identify their features and key facts.	 Do children know how mountains and hills are formed? Can children identify major hill and mountain ranges of the UK? Can children use a variety of sources to find out about hills and mountains, and communicate their findings appropriately? 	 Slides Worksheet 4A/4B/4C/4D Books, atlases, access to internet, etc. Challenge Cards (FSD? activity only)
Lesson 5	To find out about the seas and coasts of the UK.	Children will find out about the coastline of Britain and identify the seas and oceans that surround the UK. They will use photos to identify similarities and differences between different UK beaches, and use appropriate geographical vocabulary to describe their features.	 Can children identify the oceans and seas that surround the UK? Do children know that the UK has a varied coastline? Can children use and understand vocabulary relating to seas and coasts? 	 Slides Worksheet 5A/5B/5C/5D Blank UK Map sheet (FSD? activity only)
Lesson 6	To be able to identify and explore the major rivers of the UK.	Children will find out about the journey of a river from source to mouth, and some of the features of rivers, such as deltas and tributaries. They will then identify some of the major rivers in Britain and explore their journeys, thinking about where they are located, which counties and cities they flow through and other key facts about each one.	 Can children understand and describe the journey of a river from source to sea? Can children name some of the major rivers of the UK? Can children find out and analyse information about rivers of the UK? 	Slides Worksheet 6A/6B Information Sheet River Cards (FSD? activity only) Question Cards (FSD? activity only) Books, atlases, access to internet, etc. End of Unit Quiz

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KS2 Geography Curriculum Objectives

- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

Vocabulary

United Kingdom, England, Wales, Scotland, Northern Ireland, Population size, Life expectancy, Urban, Rural, Coastline, Border, Counties, Government, administration, cities, Hills, mountains, rivers, Earth's surface, Earth's crust, Tectonic Plates, Volcano, Magma, Lava, Active, Extinct, Map, Topographical Map, The Pennines, The Peak District, The Highlands, The North and South Downs, Mourne Mountains, Mount Snowdon, Elevation, sea level, summit, Fold Mountain, Dome Mountain, Erosion, Coastal Stacks, Cliffs, Cave, Estuary, Harbour, Headland, Beach, Bay, Severn, Trent, Ouse, Great Ouse, Thames, Wye, Source, Mouth, Length

