

# Topic Enrichment Pack Assessment Grid : The Victorians : Year 5/6

The Victorians															
<div>Group: <input type="text"/></div> <div>Year: <input type="text"/></div> <div>Term: <input type="text"/></div>															
<b>Art</b>															
Lesson 1	Can children explain what the Arts and Crafts Movement is?														
	Do children know who William Morris was and how he influenced the Arts and Crafts Movement?														
	Can children recreate a wallpaper pattern in the style of William Morris?														
Lesson 2	Can children explain why cross-stitch samplers were made during the Victorian period?														
	Can children sew a cross-stitch?														
	Can children follow or create a simple design on a chart to create a cross-stitch picture?														
<b>DT</b>															
Lesson 1	Can children explain what an engineer is?														
	Do children understand how the designs of Brunel helped to shape the world?														
	Can children design and plan a model bridge, stating what they will need and how they will achieve their design?														
<b>Geography</b>															
Lesson 1	Can children understand some of the reasons why Britain wanted an empire?														
	Can children name some of the countries that were part of the British Empire during the Victorian era?														
	Can children locate these countries on a world map?														

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RE																			
Lesson 1	Do children know what Quakerism is and how it began?																		
	Can children describe some of the beliefs and practices of the Quakers?																		
	Can children describe what they think of Quaker beliefs?																		
Lesson 2	Can children name some of the issues that Quakers campaigned for during the Victorian era?																		
	Do children know why so many Quaker families went into business?																		
	Can children explain how Quaker beliefs helped to build up and run successful businesses?																		
Lesson 3	Do children know that Cadbury's began as a Quaker business?																		
	Do children know that social justice is an important belief of the Quakers and that this influenced their business practices?																		
	Can children explain some of the ways in which the Cadbury family improved the lives of their workers?																		