

What happens when we die? : RE : Year 6

| | Learning Objective | Overview | Assessment Questions | Resources |
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| Lesson 1 | To understand that sadness is felt by everyone at some points during their lives. | Children will think about losses, and how big or small they may be. They will go on to consider the importance of understanding how they and others might feel when experiencing a bereavement, and how people cope with this type of loss. | <ul style="list-style-type: none"> Do children recognise that loss and sadness are shared human experiences? Can children express their own ideas about loss and death? | <ul style="list-style-type: none"> Slides Worksheet 1 Scenario Cards Questions About Loss (FSD? activity only) |
| Lesson 2 | To understand how the death of a person is marked and commemorated in different religions and communities. | Children will firstly share their own ideas about what happens when a person dies, then learn about what happens inside the body. They will go on to study and describe funeral traditions in a variety of communities. | <ul style="list-style-type: none"> Can children explore and compare funeral traditions in different religions and communities? Can children explain some ways in which some funeral traditions offer comfort for those experiencing a bereavement? | <ul style="list-style-type: none"> Slides Worksheets 2A/2B Funeral Fact Cards Funeral Traditions A/B |
| Lesson 3 | To express your own ideas, and understand the ideas of others, about what happens when a person dies. | Children will consider their own views about what happens when a person dies, as well as the views of some religions. They will go on to consider how these ideas may help those experiencing a bereavement. The views of some humanists and atheists are also shared. | <ul style="list-style-type: none"> Can children express their own ideas about what happens when a person dies? Can children explore the ideas of others regarding what happens when a person dies? | <ul style="list-style-type: none"> Slides Buddhist Beliefs A/B Worksheet 3 |
| Lesson 4 | To understand that it is important to express the emotions that you feel. | Children will consider the importance of expressing sadness when experiencing loss, and learn about ways in which people cope and seek help with their feelings of sadness. Following this, children may explore ways in which feelings can be expressed through art. | <ul style="list-style-type: none"> Can children discuss ways in which prayer and talk can help people express their feelings? Do children recognise that difficult ideas and feelings can be expressed artistically? | <ul style="list-style-type: none"> Slides Art Challenge A/B Picture Frame sheet A choice of art materials (FSD? activity only) |
| Lesson 5 | To think of practical ways of remembering someone who has died. | Children will learn about ways in which we remember people who have died, and why. Following this, children may either think of ways a person experiencing a bereavement may wish to remember the person who has died, or write obituaries for significant historic figures. | <ul style="list-style-type: none"> Can children explore some ways in which people who have died are remembered during funerals, ceremonies and other religious services? Can children explain why remembering a person who has died can help those suffering bereavement? Can children think of some ways to remember a person who has died? | <ul style="list-style-type: none"> Slides Mind Map Challenge Inspirational Figures (FSD? activity only) Obituary sheet (FSD? activity only) |