

What is a church? : RE : Year 6

| | Learning Objective | Overview | Assessment Questions | Resources |
|-----------------|--|---|--|---|
| Lesson 1 | To consider what is written in the Bible about the foundation of the Christian church. | Children will consider whether a 'church' is a building, its people, or both. They will go on to find out about makeshift or adapted places of worship, then read and discuss what is written about the formation of the Christian church in the Bible. | <ul style="list-style-type: none"> Can children explain in their own words that churches are buildings but they are also a community of people? Can children describe some beliefs and actions of the apostles as described in Acts? Can children explain some of the risks and sacrifices endured by the apostles, giving reasons why they chose to endure them? | <ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C Acts Excerpts 1A/1B Discussion Card 1 |
| Lesson 2 | To consider ways in which churches reflect local culture. | Children will study images and videos of some unusual and varied places of Christian worship around the world, identifying similarities and differences. They will then consider how churches reflect local culture and communities. | <ul style="list-style-type: none"> Do children understand that a church is a building, but it is also a community of people with the same religious beliefs? Can children suggest reasons for features of churches or aspects of worship that reflect local culture? Can children identify common features of all churches? | <ul style="list-style-type: none"> Slides Worksheets 2A/2B/2C/2D Fact Cards 2 Blank writing frames and cue cards |
| Lesson 3 | To consider how churches help Christians worship. | Children will consider the effect that the design and layout of churches has on visitors coming to worship. They will also consider and discuss reasons why Christians may meet in many other places, too. | <ul style="list-style-type: none"> Can children describe how Christians might feel when they come to a church to worship? Can children describe ways in which church buildings are designed to structure and support worship? Can children express their own ideas about reflection, thanksgiving or remembrance, either religious or non-religious? | <ul style="list-style-type: none"> Slides Discussion Cards 3A/3B Worksheet 3A (FSD? activity only) |
| Lesson 4 | To identify ways in which churches serve their communities. | Through reading excerpts from the Bible, children will consider how Christians serve members of their own community. They will go on to consider ways in which churches also serve other communities such as the neighbourhoods in which they are based. | <ul style="list-style-type: none"> Can children explain what the Bible says about helping others in a community? Can children identify ways in which church buildings are used to serve communities? Can children identify ways in which churches organise activities and events which serve communities? | <ul style="list-style-type: none"> Slides Worksheet 4A/4B Blank writing frames Access to school online learning platform/blogging websites |
| Lesson 5 | To consider ways in which local churches form part of a global community. | Children will read some facts and statistics about Christianity globally, then do research to find out more about how churches are linked, and what they do as members of the global Christian community. They may present their findings in a variety of ways. | <ul style="list-style-type: none"> Can children describe some ways in which Christians connect with other Christians globally? Can children describe activities of local churches which connect with the wider, global Christian community? Can children consider ways in which their own communities have global links? | <ul style="list-style-type: none"> Slides Worksheet 5A/5B Fact Sheet 5A Question Cards Blank writing frames Challenge Cards |
| Lesson 6 | To reflect on what has been learned about the Christian church. | Children will work in groups to gather and synthesise what they have learned and understood during these lessons, then feed back to the class. They may also provide written feedback about their learning. | <ul style="list-style-type: none"> Can children reflect on their learning about the church? Can children describe their own thoughts and those of others? Can children synthesise the views of others and describe them in their own words? | <ul style="list-style-type: none"> Slides Challenge Card 6A/6B/6C Worksheet 6A (FSD? activity only) Blank writing frames Feedback 6A (plenary) |