

Where do I live? : Geography : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to name the seven continents of the world and locate the UK on a world map.	Children will learn about the seven continents and five oceans of the world and identify each one on a world map. They will locate the UK on a world map and identify it as being a country within Europe.	<ul style="list-style-type: none"> Do children know what a continent is? Can children name and locate the seven continents? Can children identify the UK on a world map? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C World Jigsaw World Map sheet Wheel Templates (FSD? activity only)
Lesson 2	To be able to identify the countries and capital cities of the UK.	Children will find out how the UK is split into four countries and that each country has its own capital city. They will use photos of each capital city to describe what they can see. They will also identify the national flag of each UK country and start to consider the idea of national identity.	<ul style="list-style-type: none"> Do children know that the United Kingdom is made up of different countries? Can children name the countries and capital cities of the UK? Can children identify the national flags of each of the countries of the UK? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C/2D Information Sheet Game Cards Flag Templates (FSD? activity only)
Lesson 3	To be able to identify features and characteristics of the countries of the UK.	Children will recap the names and locations of each of the four countries of the UK and their capital cities. They will learn about some of the human and physical features of each country and identify the national flowers and flags.	<ul style="list-style-type: none"> Can children name the four countries of the UK? Can children name the capital cities of the UK? Can children identify some features and characteristics of the UK? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C/3D Fact Cards Picture Cards (FSD? activity only) Word Mat (FSD? activity)
Lesson 4	To explore the town we live in.	Children will identify the difference between villages, towns and cities, and learn what the terms 'urban' and 'rural' mean. They will then locate their local area on a map and think about what kind of settlement they live in. They will then use different sources to explore their local area, using appropriate vocabulary to describe what it is like.	<ul style="list-style-type: none"> Do children know the difference between a village, town and city? Can children locate their local area on a map of the UK? Can children use a variety of sources, including maps, to help them explore the local area? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C Photos of local area Access to internet
Lesson 5	To be able to describe where you live.	Children will consolidate their understanding of where they live and extend this to thinking about the road and house they live in. They will learn what an address is and why it is useful, before working out what their own address is. They can then answer the question, 'Where do I live?' in detail using everything they have learnt.	<ul style="list-style-type: none"> Do children know what addresses are used for? Can children write their own address? Can children describe where they live? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C Envelopes and stamps (FSD? activity only) Address Guide (FSD? activity only) End of unit quiz

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KS1 Geography Curriculum Objectives

- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

Teacher notes

Vocabulary

continent Africa, Antarctica, Asia, Australia, Europe, North America, South America, land, ocean Arctic Ocean, Pacific Ocean, Indian Ocean, southern Ocean, Atlantic Ocean, water, United Kingdom, country, England, Scotland, Wales, Northern Ireland, capital city, London, Edinburgh, Cardiff, Belfast, Earth, map, globe, location, place, local area, settlement, city, town, village, fieldwork, observe, physical features, mountain, hill, field, river, lake, plants, animals,, human features, roads, street, building, house, shop, factory, school, museum, bridge, harbour, compass, direction, north, south, east, west, location, near, far, left, right, forwards, backwards, aerial, photograph, map, key, symbols