

Who were the Ancient Egyptians? : History : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to place the ancient Egyptian civilisation on a world history timeline.	The first lesson starts by defining the terms 'ancient' and 'modern', and exploring the difference between BCE and CE. They will then explore world history timelines to place ancient and modern civilisations on a timeline, and compare periods in relation to ancient Egypt. During their independent activities, children can either create a timeline of events in the ancient Egyptian civilisation or further explore and order time periods in history.	<ul style="list-style-type: none"> Do children know the difference between ancient and modern? Can children order different time periods chronologically? Can children place ancient Egypt on a timeline? 	<ul style="list-style-type: none"> Slides Timeline Sheet 1A Timeline Cards 1A/1B/1C Picture Cards (FSD? activity only) World History Timeline (FSD? activity only)
Lesson 2	To understand the importance of artefacts in helping us find out about the past.	This lesson starts by showing children photographs of some ancient Egyptian artefacts. They will consider what the object is and what it can tell us about life in ancient Egypt before exploring the difference between primary and secondary sources. They will also explore the role of the Rosetta Stone in translating hieroglyphics. Children then explore more artefacts independently or create their own time capsule for future civilisations to study.	<ul style="list-style-type: none"> Do children understand what an artefact is? Can children explain the difference between a primary and secondary source? Can children analyse artefacts and infer information from them? 	<ul style="list-style-type: none"> Slides Artefact Cards Worksheet 2A/2B/2C Box/items for time capsule (FSD? activity only) Hieroglyphic Alphabet (plenary)
Lesson 3	To find out about ancient Egyptian gods and goddesses.	Children explore ancient Egyptian beliefs in this lesson. They will find out some of the different gods and goddesses, and what their roles were, as well as how they were worshipped. During their independent activities, children can either learn more about ancient Egyptian deities or explore the myth of Osiris.	<ul style="list-style-type: none"> Do children know that the ancient Egyptians worshipped lots of different gods and goddesses? Can children name some ancient Egyptian gods and goddesses? Can children describe some of the ways in which ancient Egyptian beliefs impacted the lives of people in ancient Egypt? 	<ul style="list-style-type: none"> Slides Ancient Egyptian Deity Cards Worksheet 3A/3B/3C Story Sheet (FSD? activity only) Comic Strip 3A/3B (FSD? activity only)
Lesson 4	To find out about mummification and ancient Egyptian beliefs about the afterlife.	This lesson continues exploring ancient Egyptian religious ideas by finding out about beliefs in the afterlife. Children will learn about Duat and the journey through the underworld, and learn why ancient Egyptians believed bodies needed to be preserved through mummification. They will then explore the mummification process and find out what happened to people who couldn't afford this ceremony. They can then retell the process in a variety of ways or try it for themselves by mummifying a tomato.	<ul style="list-style-type: none"> Can children describe some ancient Egyptian beliefs about life and death? Can children explain the process of mummification? Can children infer and deduce information about the past from objects that have survived? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C Sentence Cards 4A/4B Mummification Process sheet Mummify a Tomato sheet (FSD? activity only) Items to mummify a tomato: tomatoes, salt, bicarbonate of soda, paper towels, containers, knives, spoons (FSD? activity only) Mummification Observation Sheet (FSD? activity only)
Lesson 5	To find out about the discovery of Tutankhamen's tomb and explore what we can learn from it.	This lesson goes through the story of Howard Carter and his discovery of Tutankhamen's tomb in 1922. Children will have the chance to explore the treasure of Tutankhamen's tomb for themselves and consider what we can learn from what was found inside. They will also be challenged to consider the difference between a tomb robber and an archaeologist.	<ul style="list-style-type: none"> Can children explain how Tutankhamen's tomb was discovered? Do children know why it was such a significant historical discovery? Can children explain how artefacts can tell us about life in the past? 	<ul style="list-style-type: none"> Slides Question Card Picture Cards Artefact Cards 5A/5B Worksheet 5A/5B/5C/5D Access to the internet - Griffiths Institute (FSD? activity only)

Who were the Ancient Egyptians? : History : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 6	To explore what daily life was like in ancient Egypt.	This lesson starts by exploring the structure of ancient Egyptian society. Children will explore the role and features of each group of people in the social pyramid before exploring what life was like in general terms. They will find out about the importance of the River Nile to all people in ancient Egypt and generate their own questions to carry out research to further their own understanding of daily life.	<ul style="list-style-type: none"> Do children know that there was a strict social hierarchy in ancient Egypt? Can children explain some of the characteristics of the different social classes? Can children describe what daily life was like in ancient Egypt? 	<ul style="list-style-type: none"> Slides Audio Diaries PDF/mp3 files Worksheet 6A/6B Diary Entry Cards Character Cards Social Pyramid Information Sheets (FSD? activity only) Books, access to the internet, etc. (FSD? activity only) Information Book Templates (FSD? activity only) Booklet Templates (FSD? activity only)
Lesson 7	To investigate the inventions and achievements of the ancient Egyptians.	Children start this lesson by discussing the similarities and differences between life in ancient Egypt and life today. They will then find out about some of the inventions and achievements of the ancient Egyptians, such as the decimal system, papyrus, clocks and calendars. Children will assess which inventions they think had most and least significance or have a go at solving some mathematical problems using the ancient Egyptian number system!	<ul style="list-style-type: none"> Can children describe some of the inventions of the ancient Egyptians? Can children evaluate some of the biggest achievements of the ancient Egyptian civilisation? Can children suggest how the inventions and achievements of the ancient Egyptians impact our lives today? 	<ul style="list-style-type: none"> Slides Inventions Cards Worksheet 7A/7B/7C Decimal Dilemmas 7A/7B/7C (FSD? activity only)

