

Who were the Romans? : History : Year 3/4

| | Learning Objective | Overview | Assessment Questions | Resources |
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| Lesson 1 | To explore the legend of how Rome was founded and investigate how it grew into the Roman empire. | Children listen to the story of Romulus and Remus and discuss the accuracy of the story. They then investigate how Rome began using its strong trade links and armies to take over and rule surrounding tribes and villages eventually leading to a powerful empire. | <ul style="list-style-type: none"> • Can children re-tell the legend of Romulus and Remus? • Do children know some of the reasons why Rome grew so rapidly from a city to an empire? • Can children identify some of the countries that were under the rule of the Romans? | <ul style="list-style-type: none"> • Slides • Worksheet 1A/1B/1C • Roman Empire sheet (FSD? activity only) • Atlases (FSD? activity only) |
| Lesson 2 | To find out about the social structure and organisation of ancient Rome. | Children will begin by comparing a monarchy and a republic and discussing the differences between the two for different types of people. They will investigate the different levels of society and learn about different Roman emperors and how they changed the lives of the people they ruled over. | <ul style="list-style-type: none"> • Can children explain what a republic is? • Can children identify some of the different social classes of ancient Rome? • Can children name some of the most famous Roman emperors and explain their role in the empire? | <ul style="list-style-type: none"> • Slides • Worksheet 2A/2B/2C • Information Sheet A • Books, access to internet, etc. • Research Cards A (FSD? activity only) |
| Lesson 3 | To carry out historical research to find out what daily life was like in ancient Rome. | Children will discover what daily life was like for Roman people including their buildings and facilities. They have the opportunity to look at photographs of different buildings the Romans left behind and discuss the different materials they were made from. Children are challenged to research different aspects of daily Roman life. | <ul style="list-style-type: none"> • Can children ask historical questions about a variety of topics? • Can children use a variety of sources of information to find out about life in ancient Rome? • Can children recall, select and organise historical facts and information? | <ul style="list-style-type: none"> • Slides • Worksheet 3A/3B/3C • Picture Cards A • Book, access to internet, etc. • Research Cards B (FSD? activity only) |
| Lesson 4 | To find out about ancient Roman entertainment and to explore the life of a gladiator. | Children look in more detail at the Roman entertainment of chariot racing and gladiator fights. They will discover the different buildings these events happened in and who the gladiators were. Children are challenged to think about the sights, sounds and smells of an amphitheatre and describe them. | <ul style="list-style-type: none"> • Can children name some of the most popular leisure activities of ancient Rome? • Do children know what a gladiator is and some of the aspects of a gladiator's life? • Can children communicate their understanding of history in a variety of ways? | <ul style="list-style-type: none"> • Slides • Worksheet 4A/4B/4C • Picture Cards B |
| Lesson 5 | To find out what the Romans believed and to investigate the gods and goddesses of ancient Rome. | Children will learn about the many Roman gods and what they were each worshipped for. The children have the opportunity to discuss the similarities between Roman and Greek gods and learn about how some are the same or similar with different names. | <ul style="list-style-type: none"> • Do children know that the ancient Romans believed in lots of different gods and goddesses? • Can children name some of the main gods and goddesses of Roman mythology? • Can children know what different aspects of life the major gods and goddesses were rulers of? | <ul style="list-style-type: none"> • Slides • Worksheet 5A/5B • Challenge Card Card |