

Who were the Victorians? : History : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out about the life of Queen Victoria.	Children start by considering what they already know about Queen Victoria. They are then given a brief overview of her life, including her early life, ascension to the throne, family life, her role as queen, the death of Prince Albert, and finally her own death in 1901. They will use what they have found out to describe Victoria's character. Children can then present what they have found out about Victoria in a variety of ways or prepare their own Queen Victoria quizzes.	<ul style="list-style-type: none"> Do children know who Queen Victoria was and why she was important? Can children describe some of the main events in the life of Queen Victoria? Can children describe what Queen Victoria was like as a person? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C Quiz Template A/B (FSD? activity only) Books, access to internet, etc. (FSD? activity only)
Lesson 2	To find out what the Industrial Revolution was and how it affected Britain.	Children will find out about the Industrial Revolution and the impact it had on Britain. They will learn about some of the major changes to industry and why so many people moved from rural to urban areas during this time. They will consider ways in which the Industrial Revolution changed the lives of people in Britain, and summarise its positive and negative impacts.	<ul style="list-style-type: none"> Can children explain what the Industrial Revolution was? Can children give examples of how the Industrial Revolution affected the population of Britain? Can children identify the positive and negative effects of the Industrial Revolution? 	<ul style="list-style-type: none"> Slides Statement Cards Venn Diagram Worksheet 2A/2B Exploration Cards (FSD? activity only) Books, access to internet, etc. (FSD? activity only)
Lesson 3	To find out about important inventions of the Victorian era.	Children will discover and explore some of the key inventions of the Victorian era, including electricity, flushing toilets, cameras, telephones, bicycles and cars. They will then be challenged to identify further inventions and order them chronologically. Alternatively, they will choose one invention that they consider to be the most significant of the Victorian period, and create a presentation about it.	<ul style="list-style-type: none"> Can children name some inventions and inventors of the Victorian era? Can children use their knowledge and reasoning skills to place inventions in chronological order? Can children evaluate the importance of some of the inventions of the Victorian period? 	<ul style="list-style-type: none"> Slides Invention Cards Blank Timeline Inventions Timeline Challenge Card (FSD? activity only)
Lesson 4	To find out about health, disease, and medicine in Victorian Britain.	Children will start by finding out what medical knowledge and care was like when Victoria came to the throne, and learn about some of the most prevalent diseases, including cholera. They will then find out about some of the improvements that were made thanks to the work of individuals such as Florence Nightingale, Joseph Lister and Louis Pasteur. Children are then challenged to summarise the improvements that had been made during the Victorian era.	<ul style="list-style-type: none"> Can children describe what medical care had been like before the Victorian era? Can children describe some of the ways in which medical care was improved during the Victorian era? Can children name some of the key individuals who made improvements in medical care during the Victorian era? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C Challenge Cards (FSD? activity only) A3 paper (FSD? activity only)
Lesson 5	To find out what the Victorians did during their leisure time.	Children will explore various leisure pursuits of the Victorians, from seaside outings and theatre trips to sports events and zoo visits. They will consider why the Victorians had more leisure time than in previous periods in history. In their independent activities, children will compare the leisure activities of the Victorian era and those of now; discussing the similarities and differences.	<ul style="list-style-type: none"> Do children know why there was an increase in the leisure time available to people from the mid-1800s? Can children give examples of the kinds of leisure activities enjoyed during the Victorian era? Can children suggest reasons why leisure pursuits are different today? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B Leisure Activities Cards Picture Cards Challenge Cards (FSD? activity only)