

World War 2 : Topic Enrichment Pack : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
ART Lesson 1	To improve pencil sketching skills.	This lesson gives children the opportunity to sketch an aeroplane flown in World War Two, using the grid method to ensure that their aircraft is sketched out accurately, in proportion. Children will also have the opportunity to practise a range of shading techniques to create different tones and textures before applying these skills to their own sketch.	<ul style="list-style-type: none"> Can children use the grid method to translate an image? Can children use a variety of shading techniques to create different tones and textures? Can children evaluate, and suggest ways to improve, their work? 	Slides Shading Strips Picture Cards 1A/1B Drawing Sheet 1A/ 1B Shading Bookmark Aircraft Cards 1A/1B (FSD? activity only) Squares of paper (FSD? activity only) Sketching pencils, ruler and rubber
ART Lesson 2	To use a range of tones to create a Blitz skyline.	In this lesson, children learn how to use a stencil and different tones of chalk pastel to create a Blitz image - like the photograph of St.Paul's Cathedral in London, surrounded by fire, smoke and damaged buildings. First, children will analyse a series of photographs, discussing tone, contrast and composition. Then, they will make stencils for their building's silhouette and discover how to layer and blend chalk pastels before creating their own image.	<ul style="list-style-type: none"> Can children identify light, dark and mid-tones in an image? Can children match the tones in their picture to those in the original image Can children discuss the impact of using different tones in their pictures? 	Slides Photograph Mat 2A/2B Photograph 2A/2B Stencil 2A/2B Stencil Instructions 2A/2B Sketching Instructions Step-by-Step Instructions (FSD? activity only) Stencil 2C (FSD? activity only) Cards (for stencils), black paper, scissors, pencil, ruler, monotone or coloured chalk pastels
DT Lesson 1	To be able to work safely with foods to create a wartime dish.	Children will learn about the restrictions that were placed upon people and their diets during the war because of rationing. They will discover how wartime families were creative with the ingredients they could obtain and made many different recipes to use every bit of food they had and not let anything go to waste. The children can then try their hand at some wartime recipes, evaluating the dishes after making them.	<ul style="list-style-type: none"> Can children follow a recipe to create a wartime dish? Can children work carefully to follow food hygiene rules? Can children evaluate their work? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C/1D/1E Ingredients (depending on recipe followed) Mixing bowls, sieves, baking trays, etc. (depending on recipe followed) Aprons Wartime Party sheet (FSD? activity only) Challenge Cards (FSD? activity only)
DT Lesson 2	To be able to create a Morse code key.	After learning about Morse code and the role it played in communications during the war, the children are challenged to construct an electrical circuit to create their own Morse code key to use when sending a message. They will need to think about how their key will produce the dits and dahs in the code as well as how they will make the switch.	<ul style="list-style-type: none"> Can children construct a working circuit with a buzzer? Can children experiment with appropriate materials to use for a button/switch that conducts electricity? Can children evaluate their work? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C Morse code letters and numbers Wires, batteries, buzzers, etc. Items for making the button/switch (e.g. teaspoons, aluminium foil, metal buttons, etc.) A3 paper (FSD? activity only)

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MUSIC Lesson 1	To recognise the importance of music during World War Two.	Children will reflect on how music was used during the war to keep up morale for the soldiers and for the people at home. They will be introduced to Vera Lynn and how her songs inspired hope for people during the war. The children have the opportunity to listen to and appraise the songs and recreate them in the classroom.	<ul style="list-style-type: none"> Do children recognise some popular World War Two songs? Do children know who Vera Lynn was and why she was important during the war? Can children suggest reasons why music was important during World War Two? 	Slides Lyrics Sheet 1A/1B Accompaniment Sheet 1A/1B Xylophones/Glockenspiels Lyrics Sheet 1C (FSD? activity only)
GEOGRAPHY Lesson 1	To locate the countries of the Allies and the Axis powers using an atlas or geographical information system.	Children will learn about the countries which fought in the Allied and Axis alliances during World War Two. They will learn how to use an atlas or a geographical information system to locate these countries before applying their skills independently. Children also use maps to consider which alliance had the advantage based on the number and area of the territories controlled.	<ul style="list-style-type: none"> Do children understand the terms: country, continent and border? Can children use an atlas or geographical information system to help them locate different countries? Can children use geographical information to answer an historical question? 	Slides World Map 1A/1B Challenge Card 1A/1B/1C Google Earth Challenge (FSD? activity only) Google Earth Teacher Instructions (FSD? activity only) Tablets/Computers (FSD? activity only)
GEOGRAPHY Lesson 2	To identify the time zones of key battlegrounds.	In this lesson, children find out what time zones are, why we have them, and the role these played in planning and carrying out military operations during World War Two. Children practise comparing and calculating the differences in the time of day and night between different key World War Two battlegrounds and locations.	<ul style="list-style-type: none"> Can children explain what a time zone is? Can children compare and calculate times of day and night using information about a location and its time zone? Can children suggest how time zones could influence the planning and execution of military operations during the war? 	Slides Time Zone Map Time Zone Question Sheet 2A/2B/2C Answers Time Cards (FSD? activity only) Battleground Cards (FSD? activity only)

