

World War 2 : History : Year 3/4

HISTORY				
	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To investigate the start of World War Two.	This initial session looks at when and where World War Two took place, who was involved and why war broke out. Children will learn key topic vocabulary and explore the historical and global context of the war before creating their own Knowledge Organiser. Alternatively, children take part in an activity carousel.	<ul style="list-style-type: none"> Can children describe why the war is referred to as 'World War Two'? Can children recall some of the key facts associated with World War Two? Can children suggest why the events of World War Two are significant? 	Slides Knowledge Organiser 1A/1B/1C Axis and Allied Powers Mats Timeline Challenge Cards (FSD? activity only) Carousel Cards 1A/1B/1C (FSD? activity only) Axis and Allied Powers Grids (FSD? activity only)
Lesson 2	To know about the different organisations and people who contributed to the war effort.	In this second lesson, children will learn about the different organisations involved in Britain's war effort. Children will look at case studies of people from across the British Empire who worked in the armed forces and special operations and take part in a walk and talk to find out about their different roles, backgrounds and experiences.	<ul style="list-style-type: none"> Do children know what is meant by the term 'war effort'? Can children describe some of the organisations involved and outline their different responsibilities? Can children explain the varied experiences of people who contributed to Britain's war effort by their role and background? 	Slides Sketch Sheet Role Cards 2A/2B/2C/2D/2E/2F Military Record Card 2A/2B/2C (FSD? activity only) Word Mat (FSD? activity only) Picture Cards (FSD? activity only)
Lesson 3	To understand the impact of rationing during World War Two.	Children move their attention to look at Britain's home front and start by discussing what rationing was and why it was necessary. They will investigate different historical sources to discover what was rationed and how the rationing system worked before bringing the process to life with an engaging rationing role play activity.	<ul style="list-style-type: none"> Do children know what rationing was and why it was necessary? Can children describe some of the foods and other supplies that were rationed and how rations varied for different groups? Can children describe some of the ways that rationing impacted on people (limited choices, reduced quantities, fair access). 	Slides Role Cards Rationing Book Grocery Cards Ration List Help Sheet Worksheet 3A (FSD? activity only) Wartime Party Sheet (FSD? activity only)
Lesson 4	To find out about the Blitz and the impact it had.	During this lesson, children will learn about the significance of the Blitz, including why Britain was targeted by the Luftwaffe. Children will analyse photographs from the time to apply their learning and generate historically valid inferences and questions about the impact of the Blitz. Alternatively, children can create poems to express their understanding.	<ul style="list-style-type: none"> Can children explain what the Blitz was and which areas in Britain were targeted? Can children describe some of the British military and civilian responses to the Blitz? Can children generate historically valid questions and make inferences and ask questions based on photographic evidence? 	Slides Photograph Cards 4A/4B/4C/4D/4E/4F See, Think, Wonder, Cards 4A/4B/4C/4D/4E/4F Word Bank Blitz Poem Examples (FSD? activity only) Blitz Poem Sheets (FSD? activity only)
Lesson 5	To know about evacuation and its impact on the people involved.	During this session, children will explore a range of sources to find out about Operation Pied Piper. Children will then analyse oral testimonies from evacuees, parents and host families to look at people's different experiences of evacuation. Alternatively, children can deepen their understanding of the tough decisions parents had to make by taking part in a Conscience Alley.	<ul style="list-style-type: none"> Can children recall basic facts about evacuation? Can children use oral testimonies to describe the differences in the experiences of those involved (evacuees, parents, host families etc.)? Can children explain the strengths and limitations of using oral testimony to find out about the evacuation programme? 	Slides Oral Testimony 5A/5B/5C/5D/5E/5F Question Sheet Response Sheet 5A/5B/5C Factor Cards (FSD? activity only)

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Lesson 6	To understand the significance of the Holocaust.	This lesson explores how Hitler's beliefs about race led to the persecution of the Jews across Nazi Europe, culminating in the Holocaust. Children will use the story of Anne Frank and extracts from her diary to understand the impact of the Holocaust on the Jewish people in an age-appropriate manner.	<ul style="list-style-type: none"> Can children explain why Jewish people - and other groups - were persecuted and killed by the Nazis? Can children make links between Nazi policies and the impact on the Jewish population? Do children know who Anne Frank was and suggest reasons why her diary is an important historical record? 	Slides Story Sheet 6A/6B/6C Event Cards Word Mat Answer Sheet Daily Routine 6A/6B (FSD? activity only)
Lesson 7	To research, and draw conclusions about, life in World War Two.	In this final lesson, children will use and apply the vocabulary, knowledge and skills they have developed during the unit to plan and carry out their own self-led research about the events leading up to the end of the war. Alternatively, children undertake research to determine what their lives would have been like if they had lived at the time of World War Two. An End of Unit Quiz is also provided.	<ul style="list-style-type: none"> Can children summarise key information from a range of resources? Can children assess the relevance, reliability and usefulness of a range of sources? Can children select and organise relevant historical information to communicate their findings in a structured response? 	Slides Picture Sheet Fact Sheet Group Planning Sheet Photograph Sheet (7A/7B/7C) Research Sheet (7/7B/7C) Enquiry Sheet (FSD? activity only) Response Sheet 7A/7B (FSD? activity only) Resource Sheets 7A/7B/7C/7D/7E (FSD? activity only) End of Unit Quiz