

# History : World War 2 : KS2 : Y5/6

Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
History																			
Lesson 1	Do children understand the difference between an 'event' and a 'cause'?																		
	Can children identify and explain a range of causes which contributed to World War Two?																		
	Can children assess the relative importance of a range of causes?																		
Lesson 2	Do children know what is meant by the 'war effort'?																		
	Can children recall some of the responsibilities of those involved in Britain's war effort?																		
	Can children explain how the experiences of people who contributed to the war effort varied by their role and background?																		
Lesson 3	Can children describe what rationing was and why it was necessary?																		
	Can children describe some of the ways that rationing impacted on people?																		
	Can children suggest some of the broader consequences of rationing and the Dig for Victory campaign, such as better health, improved morale?																		
Lesson 4	Can children explain what the Blitz was and which areas in Britain were targeted?																		
	Can children describe some of the British military and civilian responses to the Blitz?																		
	Can children generate historically valid questions and inferences based on photographic evidence?																		
Lesson 5	Can children describe what evacuation was and why it was implemented?																		
	Can children use information from oral testimonies to explain how people's experience of evacuation varied?																		
	Can children make connections between the past and present and suggest how an evacuation programme today would be different?																		
Lesson 6	Can children explain why Jewish people - and others - were persecuted and killed by the Nazis?																		
	Can children explain how Nazi's policies towards the Jewish people changed over time?																		
	Can children tell you who Anne Frank was and suggest reasons why her diary is an important historical record?																		
Lesson 7	Can children select, organise and communicate reliable and relevant information in response to a historical research question?																		
	Can children critically evaluate contrasting interpretations of the past and explain how and why they are different?																		
	Can children draw well-informed conclusions about interpretations of the past based on their own historical research, analysis and reasoning?																		